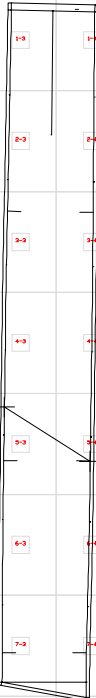
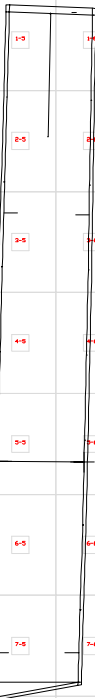






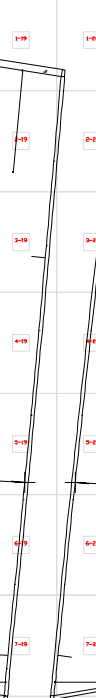

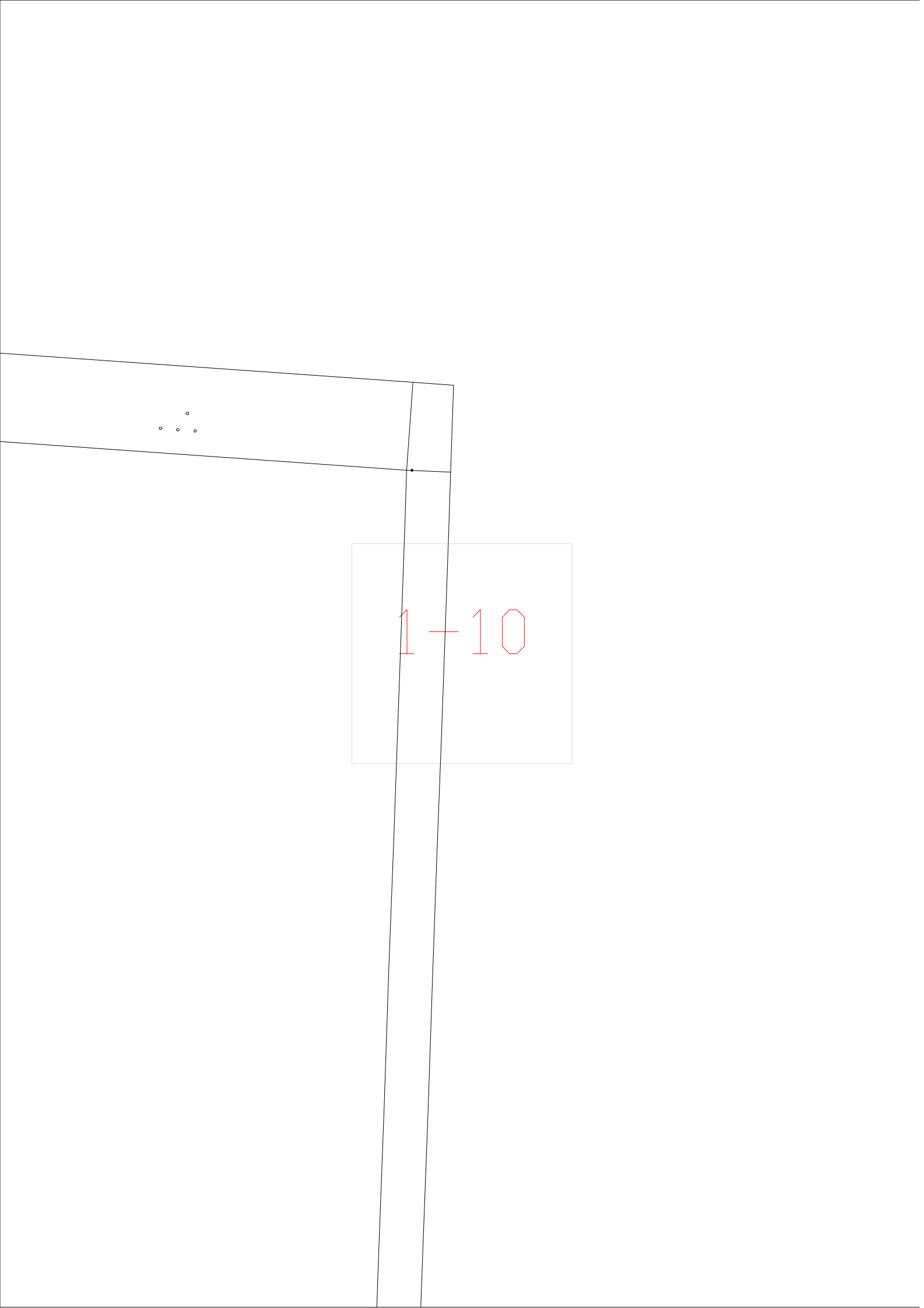
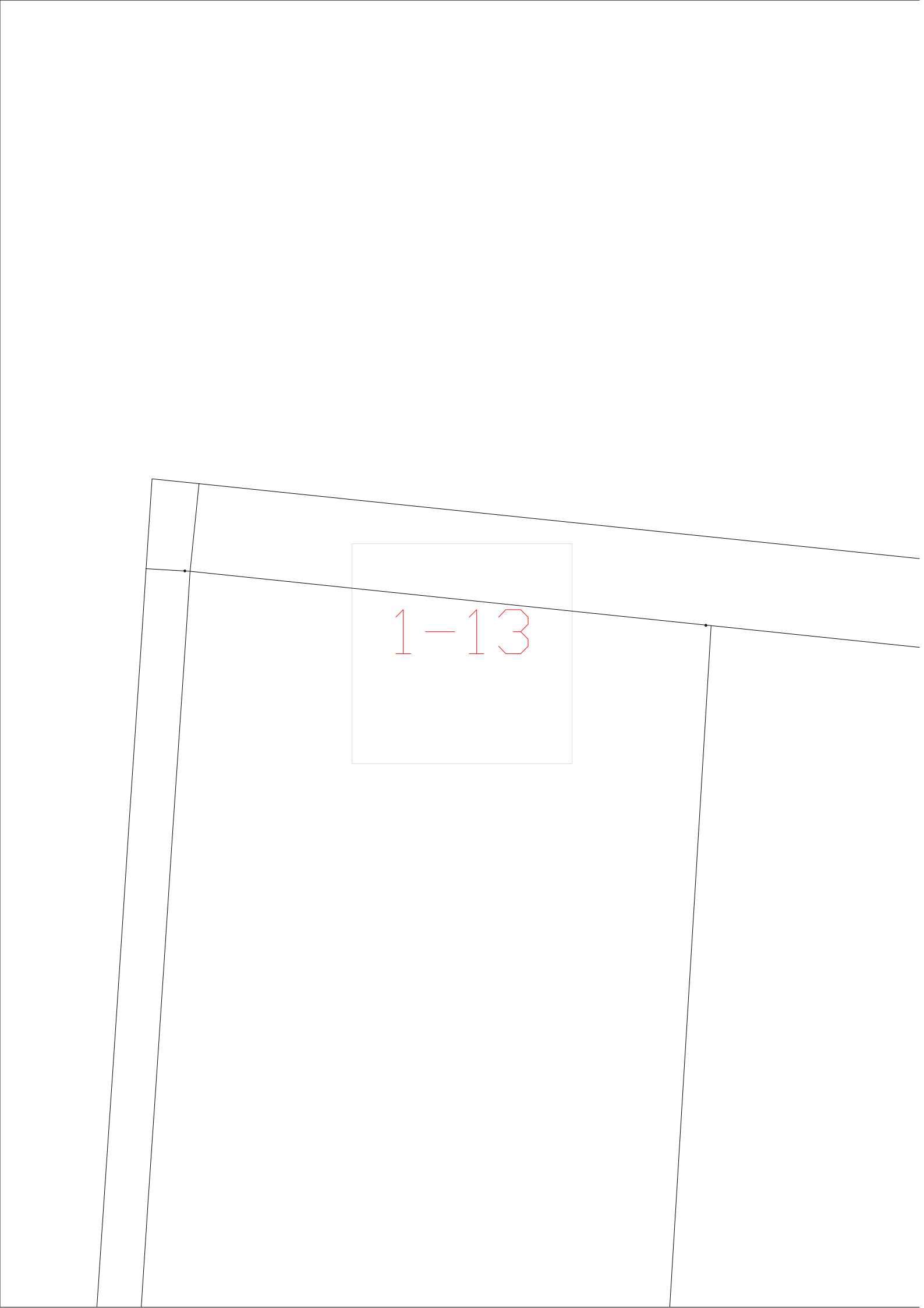
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1-11

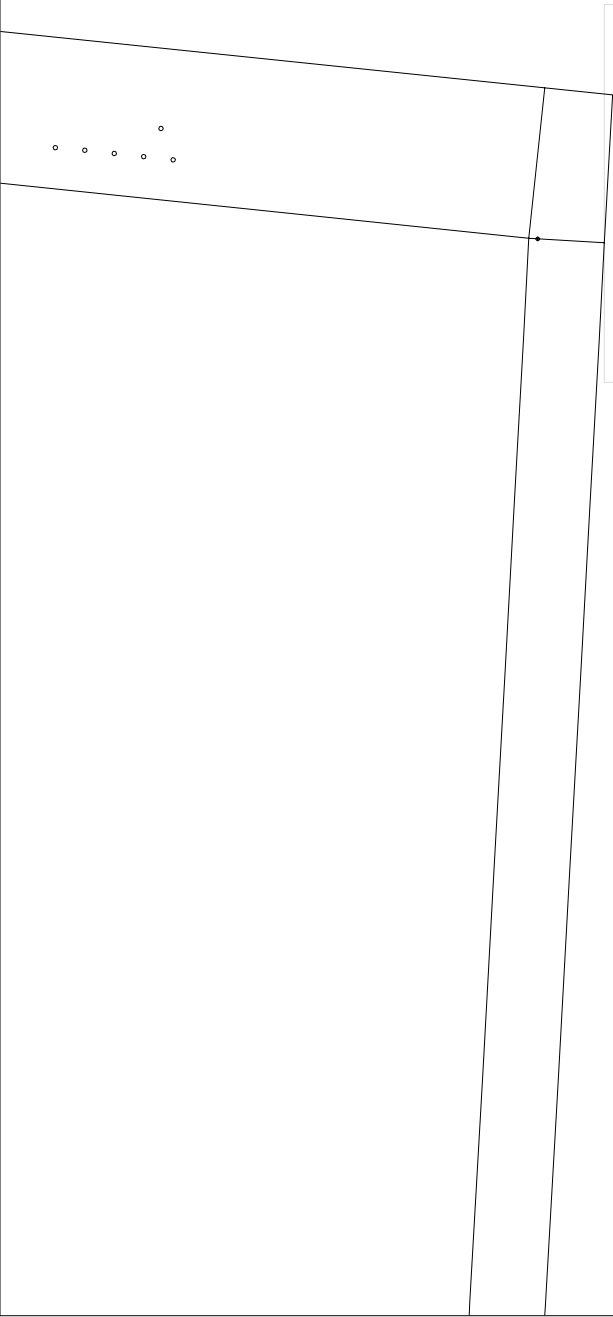
...

1-12



1-13

The image is a technical drawing of a trapezoidal structure, possibly a cross-section of a dam or a similar engineering component. The structure is defined by a top horizontal edge, a bottom horizontal edge, and two slanted side edges. A central rectangular feature is highlighted with a light gray border and contains the red text '1-13'. Two vertical lines extend from the top edge of the structure down to the bottom edge, defining a narrow vertical strip on the left side. A horizontal line segment is drawn across the middle of the structure, intersecting the two vertical lines. A small black dot is located at the intersection of this horizontal line and the left vertical line. Another small black dot is located on the right slanted edge of the structure, at the same vertical level as the horizontal line. The entire drawing is rendered in black lines on a white background, with the central rectangular feature and the text '1-13' in red.



1-14

1-15

...

1-16

1-17

4

1-18

1-19



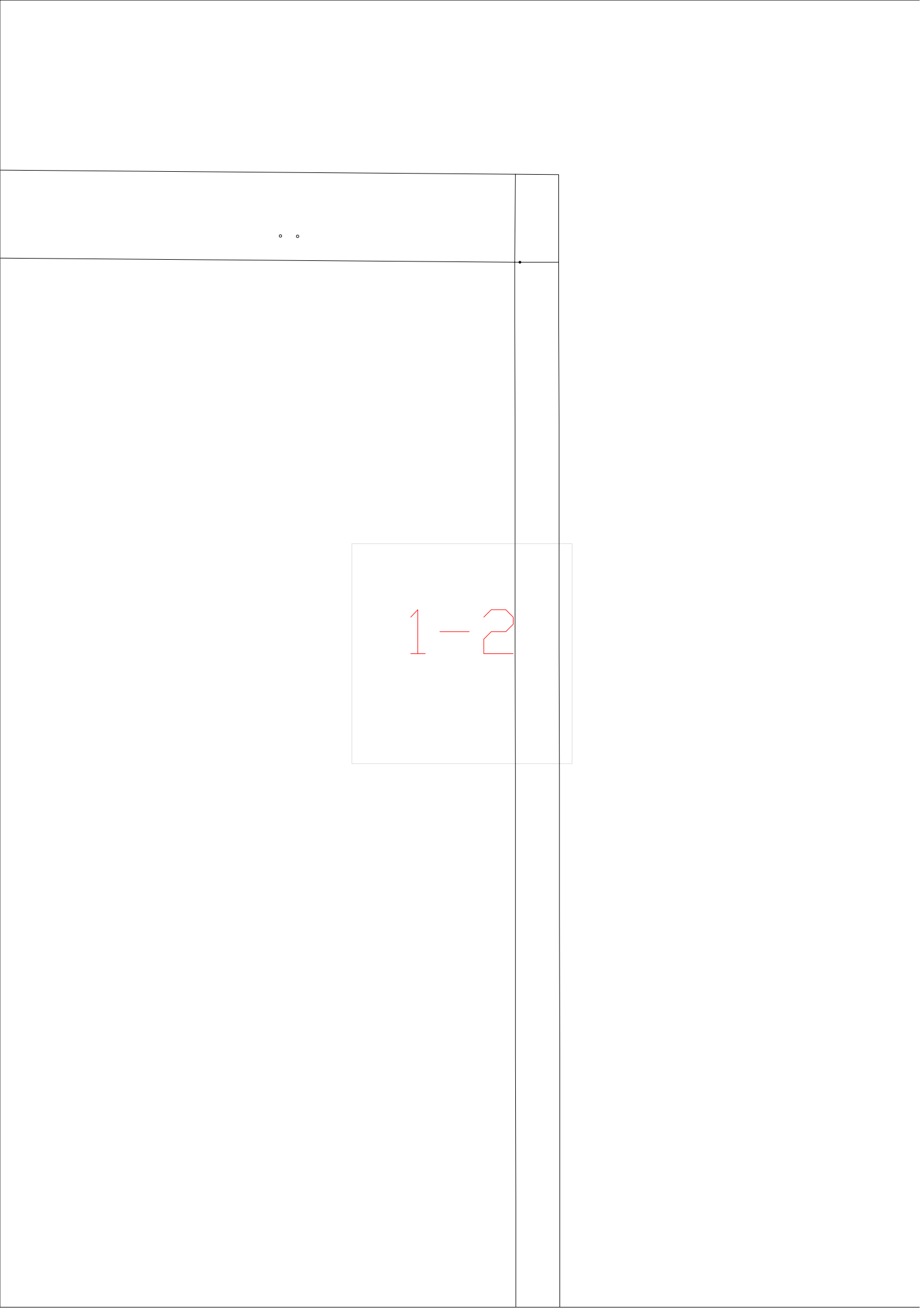
1-1

1-20

1-21



1-22



1-3

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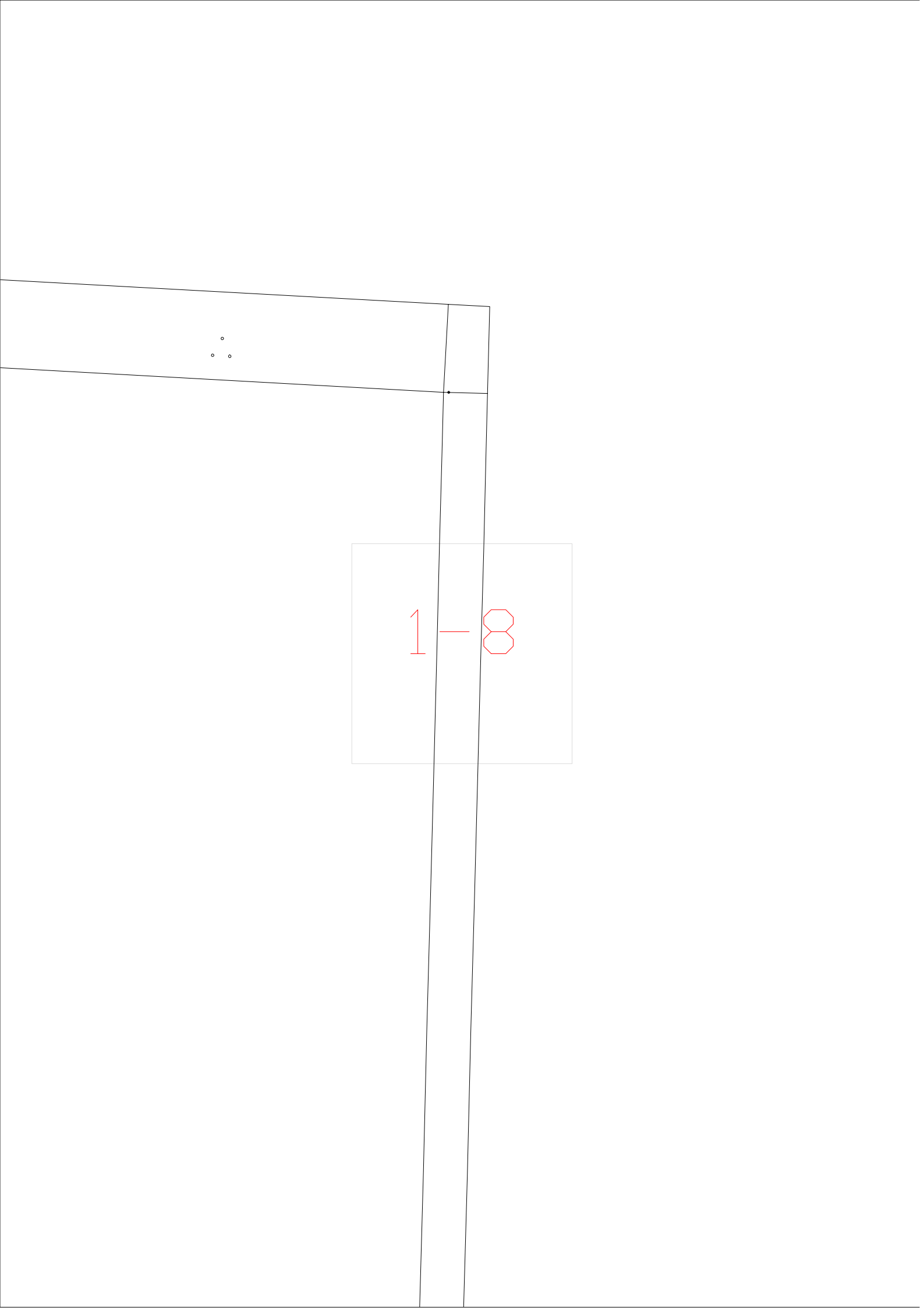
1-4

1-5

o o o o

1-6

1-7



1-9

2-10

2-11

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2-12

2-13

2-14

2-15

2-16

2-17

2-18

2-19

2-1

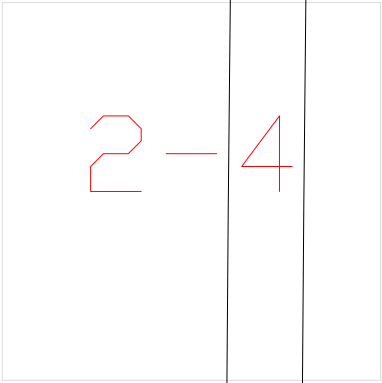
2-20

2-21

2-22

2-2

2-3


$$2-4$$

2-5

2-6

2-7

28

2-9

3-10

3-11

3-12

3-13

3-14

3-15

3-16

3-17

3-18

3-19

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3-1

3-20

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3-21

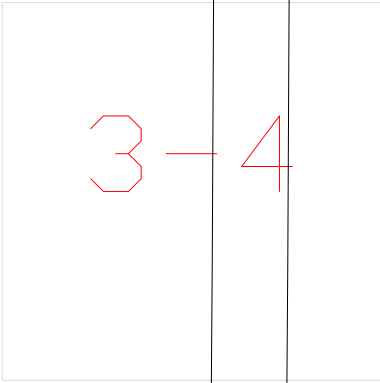
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3-22

3-2

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3-3



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3-5

3-6

3-7

3-8

3-9

4-10

4-11

$$4-12$$

4-13

4-14

4-15

4-16

4-17

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4-18

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4-19

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A diagram illustrating a coordinate system. A horizontal line and a vertical line intersect at the origin. A diagonal line extends from the origin into the first quadrant. A small square box is positioned in the first quadrant, containing the expression $4 - 1$.

$$4 - 1$$

4-20

.

4-21

.

4-22

$$4 - 2$$

.

$$4 - 3$$


$$4 - 4$$

4-5

4-6

.


$$4-7$$

•

$$4 - 8$$

.

4-9

5-10

5-11

5-12

5-13

5-14

5-15

5-16

5-17

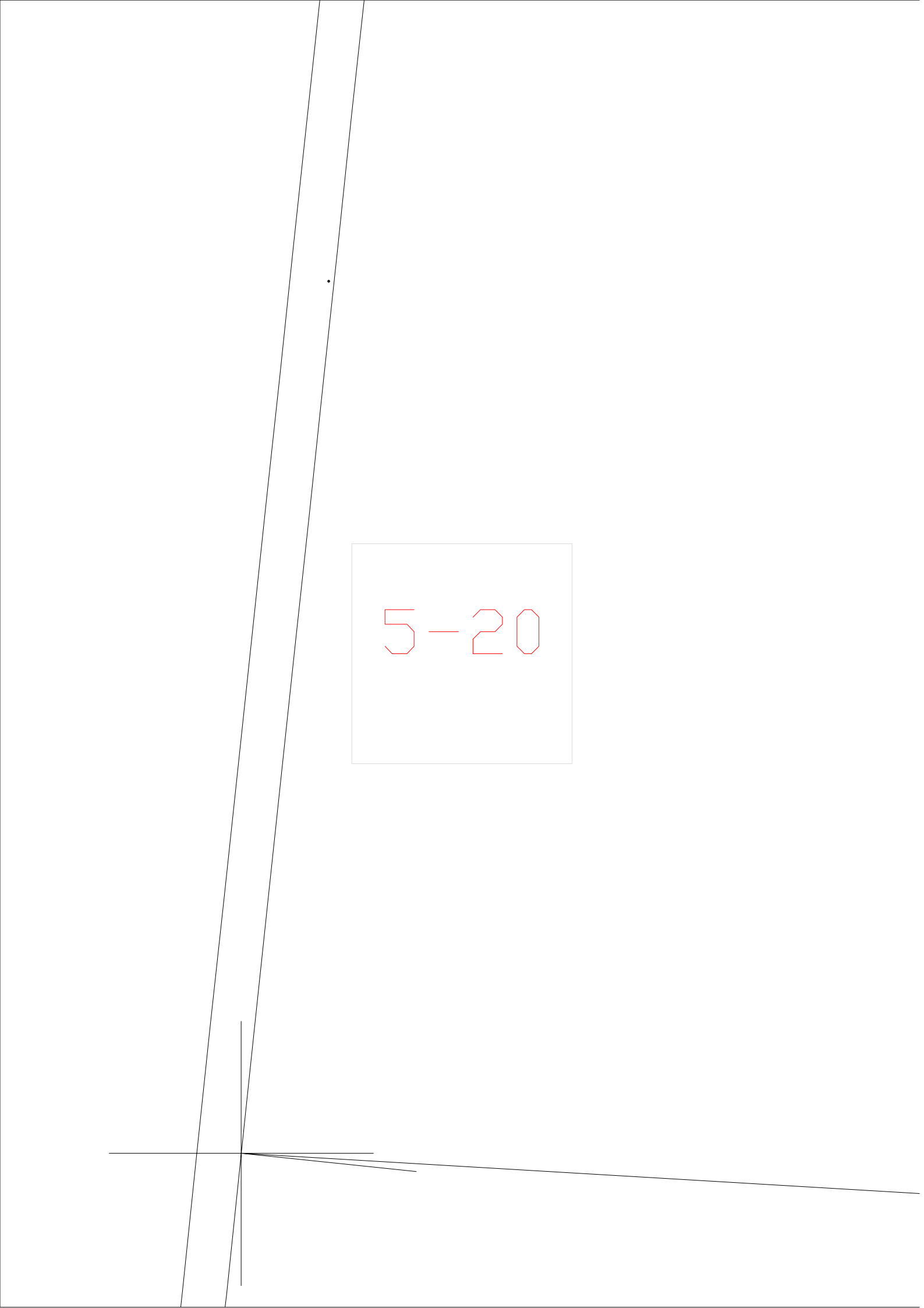
5-18

5-19

.

•

5-1



5-20

The image features a complex geometric layout. A light gray rectangular box is centered in the upper half of the page, containing the red text "5-20". To the left of this box, two parallel lines slant steeply upwards from the bottom left towards the top right. A single black dot is positioned on the rightmost of these two lines. At the bottom of the page, a horizontal line intersects with several other lines that fan out towards the right edge. One line is perfectly vertical, while others are slightly angled. A long, thin line extends from the intersection point towards the bottom right corner of the page.

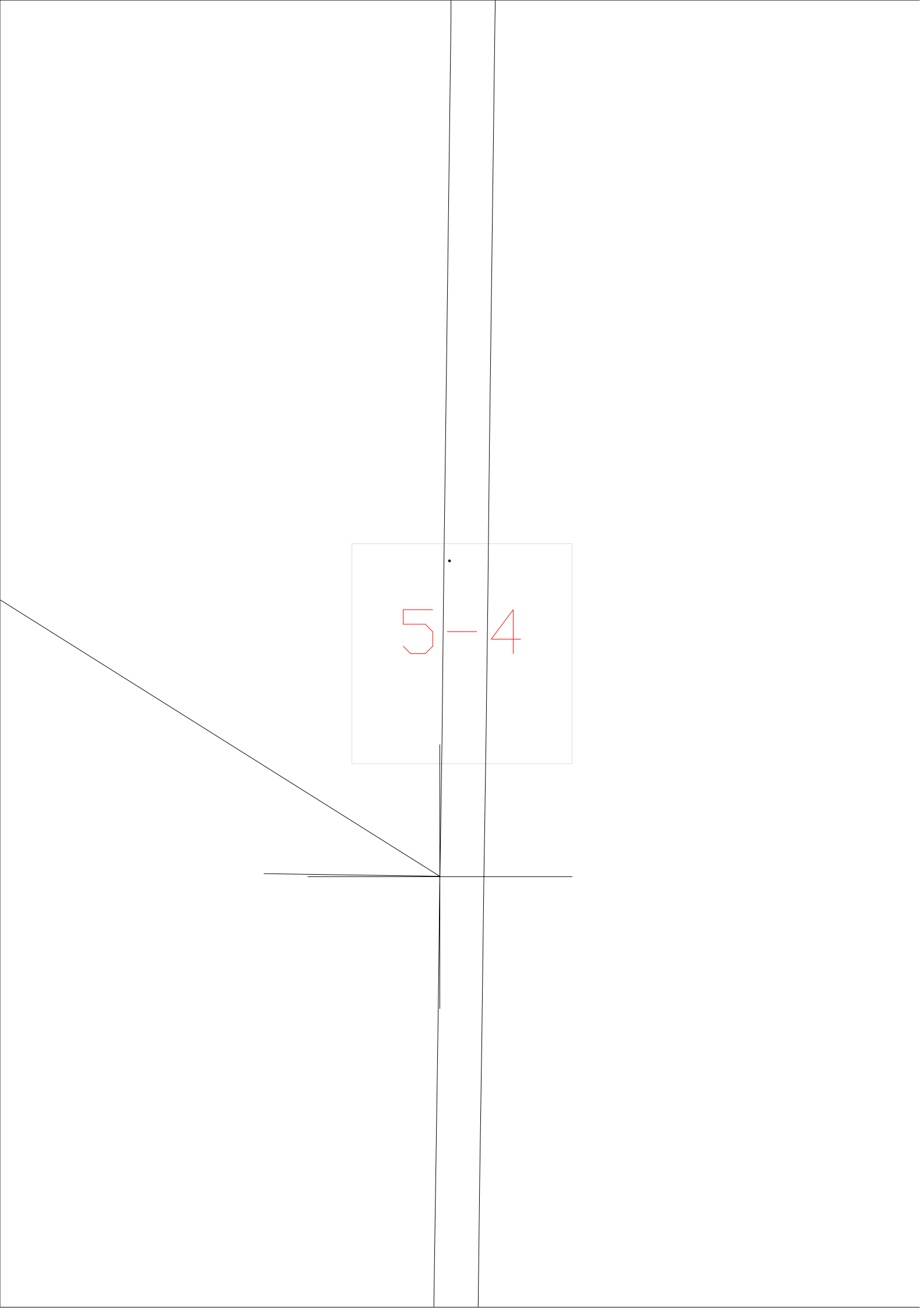
5-21

5-22

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5-2

5-3



5-5

5-6

5-7

5-8

5-9

6-10

6-11

6-12

6-13

6-14

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6-15

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6-16

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6-17

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6-18

6-19

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6-1

6-20

6-21

6-22

6-2

.

6-3

.

$$6 - 4$$

.

6-5

.

6-6

6-7

6-8

6-9

7-10

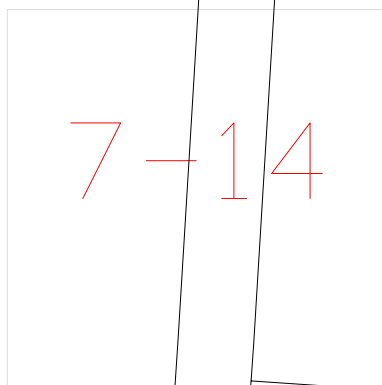
7-11

7-12

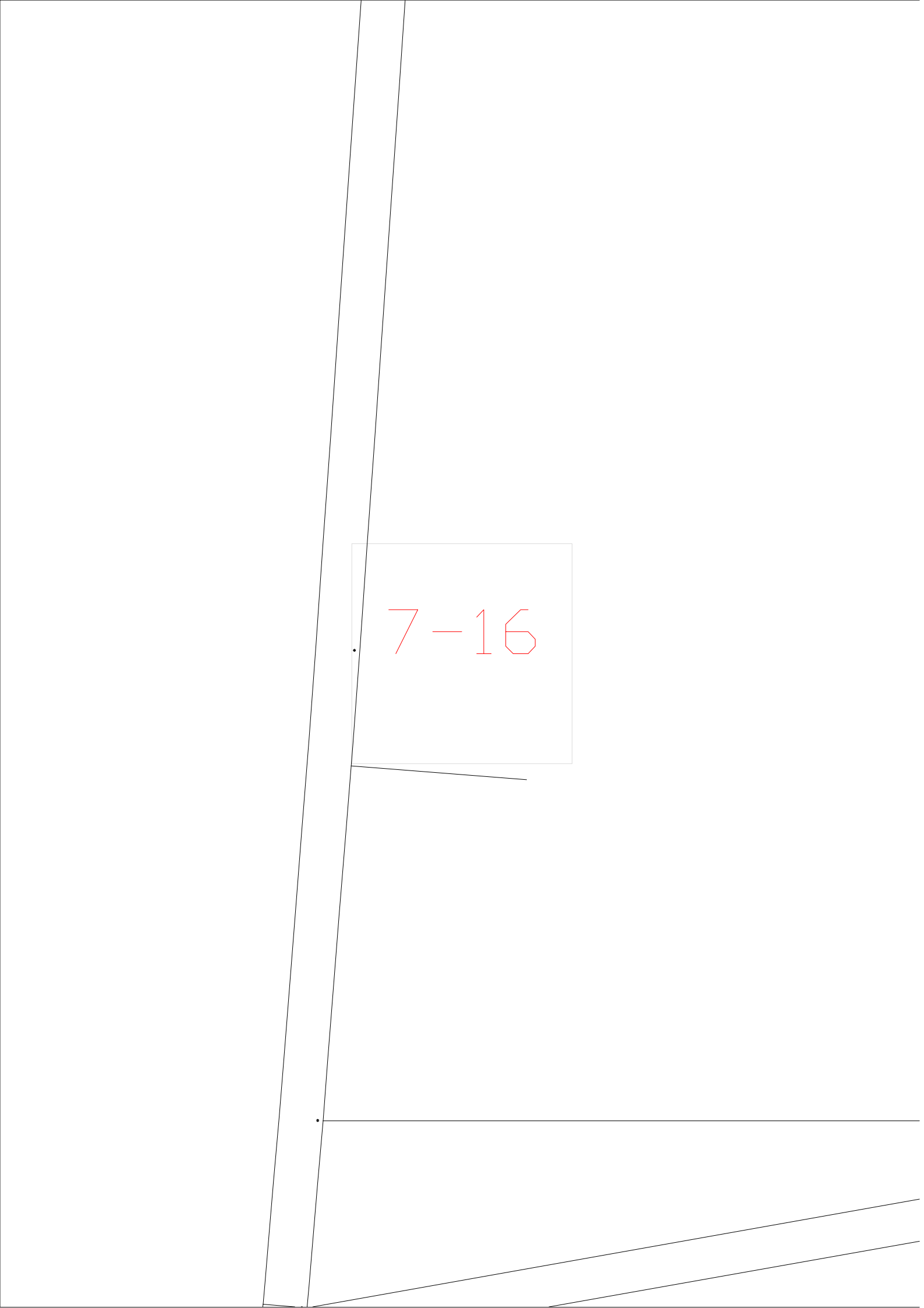
7-13

.

.



7-15



7-16

7-17

7-18

7-19

.

$$7-1$$

.

7-20

7-21

7-22

7-2

.

.


$$7-3$$

A diagram illustrating a mathematical concept. It features a vertical line with a point marked at the top. A horizontal line extends from the left towards the vertical line. A shaded rectangular region is positioned in the center, containing the equation $7-4$ in red text. The equation is written as $7-4$.

$$7-4$$

7-5

7-6

7-7

7-8

7-9

8-10


$$8-11$$



$$8-12$$

8-13

$$8-14$$



8-15

8-16

8-17

$$8-18$$

8-19



$$8-1$$

8-20

8-21

8-22

$$8-2$$

$$8 - 3$$



A geometric diagram in the top-left corner of the page. It shows a trapezoid with a vertical line segment drawn from the top-left vertex to the bottom base. A point is marked on this vertical segment. The top base is horizontal, and the bottom base is also horizontal but longer. The left side is slanted, and the right side is vertical.

$$8 - 4$$



$$8 - 5$$

8-6

$$8-7$$



—



8-9